

# Investing for Success

**Under this agreement for 2020  
Finch Hatton State School will receive**

**\$30,954\***

## This funding will be used to

- Ensure ALL students are meeting the National Minimum Standard in Literacy & Numeracy or are meeting individual goals/targets as set down in Individual Learning Guarantee (ILG).
- Increase the number of students in all year levels (Prep-6) achieving c or above in English or meeting individual goals/targets as set down in Individual Learning Guarantee (ILG).
- Diagnose learning difficulties for students and develop a learning plan for students below National Minimum Standards.
- Increase the percentage of students P-6 receiving a C or higher in English from 80% to 85%.
- Increase the percentage of students P-6 receiving a C or higher in Maths from 80% to 85%
- 85% of ALL students will achieve the National Improvement rate in NAPLAN Reading and writing.
- 85% of ALL students will achieve the National Improvement rate in NAPLAN Numeracy.

## Our initiatives include

- Monitor and review students on Individual Learning Programs and children Prep to Year 6 progress every 5 weeks.
- Develop and implement explicit improvement plans based on data analysis of individual students, to build staff capability to assist students to meet their guarantees and to lift students in the upper two bands in 2020 and beyond.
- Intervention (support and extension) targeted to students at risk and/or needing extension.
- School based Playgroup run by staff members to implement basic early years fundamentals for children who do not have opportunities to attend kindergarten programs.
- Improve Teacher and Teacher Aide capability through use of cluster support team, support staff from Regional Capability Team, school expertise and other appropriate professional development by providing relevant professional development to align with school priorities.

## Our school will improve student outcomes by

- Employing additional hours for our existing Teacher Aides to support intensive differentiated intervention and classroom support.
- Providing targeted Professional Development for staff to enhance the delivery of stated goals.
- Purchasing additional resources for reading, writing and numeracy.
- Indicative cost allocation of purchasing additional teacher aide hours –\$20,000
- Indicative cost allocation towards staff professional development –\$5,000
- Indicative cost allocation towards additional purchase of resources to support target learning areas (Literacy and Numeracy) –\$5,954



**Maxine Newton**  
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Finch Hatton State School

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Director-General  
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